

PSHE & Citizenship



Go-Learn Education, Go-Ahead (citizenship and literacy)

http://www.go-ahead.com/sustainability/society/go-learn-education/ks_3_literacy.aspx

The activities aim to support pupils' learning and development in literacy and citizenship at KS3. They aim to help them develop an understanding of the issues which companies such as Go-Ahead have to deal with including keeping services running on time, helping all their employees work as a team and dealing with anti-social behaviour and vandalism. Activities include:

- Conducting a survey about attitudes to bus timekeeping
- Researching and monitoring a real bus route
- Designing a leaflet for bus drivers to keep them and their vehicles safe

In a Flash

www.inaflash.org.uk

- **Films:** 'In a Flash'. 5 young people's lives - connected - what happens next? Watch how the dramatic story unfolds in 9 short episodes
- **Interviews:** Emotions running high... feelings cut deep! In 5 short interviews, watch the characters reveal all and describe how 1 night has changed their lives forever.
- **Get in the know:** Is speed the issue? Did you know 1 in 5 drivers has a crash within the first 6 months of driving? This section contains a range of practical information and guidance for both young people and professionals.
- **Hit the headlines:** Everyone reads about horrific car crashes in the papers. This article specifically relates to the events shown in this film with a twist. Having viewed first-hand the horrendous series of events that led to this disaster, one of the characters, Liam, gets his closure by writing this heartfelt article for his local newspaper.

Cornwall Council

http://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=1&cad=rja&uact=8&ved=0CCQQFjAAAhUKewjb7_K7xl3GAhXDptsKHbgRAN0&url=http%3A%2F%2Fwww.cornwall.gov.uk%2Fmedia%2F3634905%2Flessons-and-resources-from-STP-Team.doc&ei=-pV8VduKG8Pd7Qa4o4DoDQ&usq=AFQjCNFQTiPn8oqPFoljxfPQYZetNEUM7A

A series of lessons which will fit with your PSHE or citizenship curriculum for Key Stage 3. These lessons will need to be tailored to your school but will largely focus on the following:

- Identifying the environmental problems caused by excessive car-use
- Investigating alternatives to travelling by car
- Use of local maps and data to look at the current travel practices of pupils at the school
- Use of interactive activities to find out how pupils make their travel decisions and what they feel are the important issues which influence their choices



Transport for London (TfL) Key Stage 3 cycle curriculum resource - citizenship

<https://modeshiftstars.org/assets/Citizenship%20Curriculum.pdf>

This resource is designed to promote a positive image of cycling to young people. It is our intention that the projects enclosed will enable students to develop a greater insight into cycling as well as supporting teachers to meet the requirements of the newly structured National Curriculum. There are 'teaching delivery maps' which highlight the particular areas of the Qualifications and Curriculum Authority (QCA) scheme of work that each project links to.

There are four themed projects within this resource which are:

1. Young Dragons – business planning around cycling issues
2. Local Community, Local Discovery – discovering places, exploring ideas and locations
3. The Big Debate – exploring the links between local action and global impacts through pollution and congestion
4. Looking beyond the UK – providing pupils with the opportunity to learn more about global experiences

The projects have been designed to give the teacher flexibility and encourage students to work in groups while helping and supporting others in their school and local community. The delivery of each project is flexible and could be delivered over a short period (one lesson) or longer duration (half a term). This pack contains guidance notes, lesson plans, worksheets, hand-outs and where relevant PowerPoint™ slides to enable teachers to deliver projects with minimum time and preparation.

These activities can support your school in:

- Meeting School Travel Plan targets
- Achieving Healthy Schools status
- Becoming a Sustainable School
- Delivering the objectives of Every Child Matters