

# History



## History Summary with Sustainable Travel Links for KS1 and KS2

<b>Objectives:</b>	<p><b>Pupils should be taught about:</b></p> <ul style="list-style-type: none"> <li>• changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> <li>• events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].</li> <li>• the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell].</li> <li>• significant historical events, people and places in their own locality.</li> </ul> <p><b>KS2 should:</b></p> <ul style="list-style-type: none"> <li>• Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources</li> </ul>
<b>Success Criteria:</b>	<ul style="list-style-type: none"> <li>• An understanding of how important the changes within living memory are to the world we live in.</li> <li>• Recall of the key facts of events beyond living memory and their impact on life today.</li> <li>• Knowledge about significant individuals who have contributed to national and international history.</li> <li>• An appreciation of the importance of the local history.</li> </ul>
<b>Suggested area of study and relevant website links:</b>	
<p><b>Cycling</b> James Starley, inventor of the Penny Farthing <a href="http://www.victorianworkshop.co.uk/penny-farthing-fact-file/4579138087">http://www.victorianworkshop.co.uk/penny-farthing-fact-file/4579138087</a> History of cycling <a href="http://www.tes.co.uk/teaching-resource/bicycles-a-simple-powerpoint-about-early-bikes-6194707/">http://www.tes.co.uk/teaching-resource/bicycles-a-simple-powerpoint-about-early-bikes-6194707/</a> A short history of the Tour de France <a href="http://www.tes.co.uk/teaching-resource/Tour-de-France-2014-6423311/">http://www.tes.co.uk/teaching-resource/Tour-de-France-2014-6423311/</a> Bradley Wiggins Fact file <a href="http://www.britishcycling.org.uk/road/article/roa20110709-road-Bradley-Wiggins-Factfile-0">http://www.britishcycling.org.uk/road/article/roa20110709-road-Bradley-Wiggins-Factfile-0</a></p> <p><b>Aviation</b> A time line of aviation events <a href="http://www.tes.co.uk/teaching-resource/Making-Time-Fly-6330874/">http://www.tes.co.uk/teaching-resource/Making-Time-Fly-6330874/</a> Wright Brothers <a href="http://www.kidzworld.com/article/1799-flights-of-inspiration">http://www.kidzworld.com/article/1799-flights-of-inspiration</a> Samuel Cody <a href="http://www3.hants.gov.uk/aldershot-museum/local-history-aldershot/samuel-franklin-cody/kites-and-flying-machines.htm">http://www3.hants.gov.uk/aldershot-museum/local-history-aldershot/samuel-franklin-cody/kites-and-flying-machines.htm</a> <a href="http://www.youtube.com/watch?v=kcaOemFWNkg">http://www.youtube.com/watch?v=kcaOemFWNkg</a></p> <p><b>History of transport</b> <a href="http://www.tes.co.uk/teaching-resource/Transport-Power-Point-6048295/">http://www.tes.co.uk/teaching-resource/Transport-Power-Point-6048295/</a></p> <p><b>Space</b> <a href="http://www.tes.co.uk/teaching-resource/Race-to-Space-Neil-Armstrong-6387692/">http://www.tes.co.uk/teaching-resource/Race-to-Space-Neil-Armstrong-6387692/</a> Power point and activities about Neil Armstrong</p> <p><b>Discovery</b> <b>Christopher Columbus</b> <a href="http://www.tes.co.uk/teaching-resource/Christopher-Columbus-and-Neil-Armstrong-6392648/">http://www.tes.co.uk/teaching-resource/Christopher-Columbus-and-Neil-Armstrong-6392648/</a> <a href="http://www.youtube.com/watch?v=EZEebQ3hWmU">http://www.youtube.com/watch?v=EZEebQ3hWmU</a></p>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Can understand how important the changes within living memory are to the world we live in.</li> <li>• Can recall of the key facts of events beyond living memory and their impact on life today</li> <li>• Can use knowledge about significant individuals who have contributed to national and international history.</li> <li>• Can demonstrate an appreciation of the importance of the local history.</li> </ul>