

Geography



KS2 Geography Planning with Sustainable Travel Location and place – human and physical features

Objectives:	<p>Locational knowledge</p> <p>To name and locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Place knowledge</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>
Success Criteria:	<p>Accurate use of maps to locate requested places</p> <p>An understanding of the terms physical and human features</p> <p>The ability to locate human and physical features</p> <p>An understanding of how human and physical features affect transport</p> <p>An ability to compare human and physical features in different locations</p>
<p>Introduction</p> <p>Quick fire questions about the four countries of the UK and its surrounding seas.</p> <p>http://www.ducksters.com/geography/asia.php</p> <p>http://www.3dgeography.co.uk/#!geography-of-the-uk/c1iuy</p> <p>Quick fire mapping skills to locate requested area.</p> <p>Main Lesson</p> <p>http://www.tes.co.uk/ResourceDetail.aspx?storyCode=6319321</p> <p>Go through the pictures in the power point. What do we notice? Which features are most spectacular? Has anyone visited any of them? What other famous physical and human land marks do we know?</p> <p>Use the worksheet to match up the names of the places to the pictures and then create a table of human and physical geographical features. Label.</p> <p>http://www.bbc.co.uk/education/clips/zwhvcdm</p> <p>Play clip – what are the main points? What physical and human features are mentioned? What problems are mentioned? How do the physical and human features in an area determine what transport might be used? Are the problems the same in other countries? Discuss why this might be so.</p> <p>Tasks</p> <p>Task 1 (LA)</p> <p>Choose a city and research the human and physical features of it. Use of ICT. Adult supported</p> <p>Task 2 (MA)</p> <p>Thinking about different types of transport, create a chart to show the advantages and disadvantages of each one.</p> <p>Task 3 (HA)</p> <p>In pairs, choose a contrasting country to the UK – compare and contrast some of the physical and human features that would affect the use of transport.</p>	<p>Resources:</p> <p>Use of computer suite / netbooks</p> <p>http://www.ducksters.com/geography/asia.php</p> <p>http://www.3dgeography.co.uk/#!geography-of-the-uk/c1iuy</p> <p>http://www.tes.co.uk/ResourceDetail.aspx?storyCode=6319321</p> <p>http://www.bbc.co.uk/education/clips/zwhvcdm</p> <p>Key Questions</p> <p>What helps us locate places?</p> <p>Why are capital cities important?</p> <p>Why do people like to visit capital cities?</p> <p>Why did you choose that city?</p> <p>What did you find?</p> <p>What impact do those features make on the city?</p> <p>What conclusions did you come to?</p> <p>Are there times when those disadvantages and advantages might change?</p> <p>How do the two places compare and contrast?</p> <p>What is the effect of the features?</p> <p>Are there any disadvantages to any of the features?</p> <p>Plenary</p> <p>Share information from each group.</p> <p>What conclusions can we make?</p> <p>How might this impact on our thinking about how we travel?</p> <p>How might we be able to change the travel habits of our local community?</p> <p>Assessment</p> <p>Can accurately use of maps to locate requested places.</p> <p>Can demonstrate an understanding of the terms physical and human features.</p> <p>Can find human and physical features in a chosen location.</p> <p>Can understand how human and physical features affect transport.</p> <p>Can compare human and physical features in different locations.</p>