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| **Teacher Name**:  **Session 3** – **Campaign Presentation Skills** | | | **Day/Date**:  **No. in group**: | | |
| **LESSON AIM**: **To prepare ATAs for their presentation that will be delivered to a group of peers, school staff, Senior Leadership Team or during an assembly** | | | | | |
| **LEARNING OUTCOMES**:   1. **Understand the process of presenting.** 2. **Learn skills and strategies for effective presenting.** 3. **Practice techniques to give an engaging presentation.** 4. **Prepare a presentation to deliver to a group of peers, school staff, the Senior Leadership Team or during an assembly.** | | | | **KEYWORDS**:  *Qualities*  *Presenter*  *Pausing*  *Emphasising*  *Positive thinking*  *Preparation*  *Practice*  *Performance* | |
| **RESOURCES REQUIRED**   * ‘Pitch Preparation & Presentation Skills’ PowerPoint. * ‘Qualities of a good presenter’ worksheet. | | **NATIONAL CURRICULUM LINKS**  **English -** *writing for a wide range of purposes and audiences, plan, draft, edit and proof-read*  **PSHE** - *importance of physical activity and diet for a healthy lifestyle*  **Design & Technology** - *critique, evaluate and test their ideas*  **Citizenship** - *the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities* | | | |
| **Time:** |  | | | | **Which LO is addressed?**  **How can you tell if it's been achieved?** |
|  | Using ‘Pitch Preparation & Presentation Skills’ PowerPoint:   * Cover session Objectives | | | |  |
|  | **Slide 3 & 4** – ‘Qualities of a good presenter’ Activity  Students discuss in pairs/ small groups the qualities that make a good presenter/public speaker, filling in the table on the ‘Qualities of a good presenter’ worksheet provided. Ask Ambassadors for feedback filling in answers on a group flip chart/whiteboard. Ambassadors can note down any other qualities they missed. | | | | LO1 |
|  | **Slide 5** – Using the Space  Discuss strategies for using the stage space they have whilst presenting and the importance of this.  Encourage Ambassadors to demonstrate the three options shown on screen and discuss why these techniques are important and what they can achieve. | | | | LO1, LO2 |
|  | **Slide 6** – Pausing and Emphasising  Briefly discuss who Martin Luther King Jr is and why he was influential.  Show Ambassadors the Martin Luther King Jr YouTube video by clicking on the photo.  Ask the Ambassadors what was so powerful about his speech and what techniques he used to deliver his speech.  Discuss the importance of pausing and emphasising choice words. | | | | LO1, LO2, LO3 |
|  | **Slide 7** – The 4 P’s of Presenting  Discuss ‘the 4 P’s of presenting’ and how fulfilling them can reduce feelings of nervousness. | | | | LO1, LO2, LO3 |
|  | **Slide 8** - Getting ready to present  Once the presentation has been completed, Ambassadors to prepare presentation by assigning roles within the group, annotating slides, creating prompt cards and practising their pitch. | | | | LO5 |
|  | Homework/Follow-up Activities  Ambassadors to finalise presentation and practice delivering to different groups of people.  Ambassadors to collect evidence to create a Poster Report or write a piece for the school Newsletter. | | | |  |
|  | **Lesson end** | | | |  |