

# PUPILS MONITORING TRAFFIC R14

Monitoring traffic for their school’s travel plan can be an exciting and educational activity for children. Being involved in the school’s travel plan gives children a sense of responsibility and ownership. They can see the direct impact of their efforts on their community, which can be very rewarding. By monitoring traffic, children can help identify potential hazards around their school, making the area safer for everyone. This activity can be integrated into various subjects. Children can engage with their peers, teachers, and local authorities, fostering a sense of community and teamwork. This can also help them develop communication and leadership skills.

<div>★</div> <div>THE BASICS</div> <div>PUPILS MONITORING TRAFFIC SET UP</div>	<div>★</div> <div>MAIN TRAVEL INITIATIVES</div>	<div>★</div> <div>PROMOTIONAL ACTIVITES</div>	<div>★</div> <div>SUPPORTING ACTIVITIES</div>	<div>★</div> <div>RELATED CAMPAIGNS, EVENTS &amp; WEBSITES</div>
<p><b>Purpose:</b> Establish purpose for monitoring the traffic.</p> <p><b>Lesson:</b> The data could be used for a Numeracy lesson.</p> <p><b>Campaign:</b> Are your JRSOS collecting the data as baseline data before running a campaign to reduce the number of cars parked outside the school gates or the number of cars left idling?</p> <p><b>Outcomes:</b> Share outcomes with whole school community</p> <p><b>Competitions:</b> Your JRSOs could use the data to run a whole school competitions eg How many vehicles passed the school during a set time?</p> <p><b>Plan:</b> Make sure you have carried out the appropriate risk assessment beforehand and planned your route if needed.</p>	<p><b>Parking Pledge Scheme:</b> Children could complete a traffic survey outside the school at drop off time before introducing the Parking Pledge. This could be repeated at a later date to measure the impact of the scheme.</p> <p><b>Educational Walk:</b> You may want to walk to a local area eg a high street, to collect the data on traffic coming in and out of the area as part of a Numeracy lesson. This could also be an opportunity to practice Pedestrian Skills Training en route.</p>	<p><b>Announce</b> any data in your newsletter to highlight the need to reduce the number of vehicles outside the school gates and promote alternative active travel methods or Park and Stride and Parking Pledge.</p> <p><b>Local Community:</b> You may want to share with your local neighbours the results of your findings and what you plan to do to improve the situation.</p> <p><b>Whole School Assembly:</b> Share your findings with the whole school, the importance of reducing car usage and the benefits of active and sustainable travel. You could use the assembly to launch a Park and Stride or Parking Pledge Campaign.</p>	<p><b>Involve and consult</b> the pupils as much as you can to steer the questions and solutions to the traffic issues outside the school gate.</p> <p><b>Bike Count:</b> As part of them monitoring the traffic outside the school, you may want to include a bike count in school to see if any campaign introduced has an impact on an increase in bike usage.</p> <p><b>Parent Surveys:</b> As part of monitoring traffic outside the school, you may want to send out in depth traffic surveys to the parents to find out the views. Contact your School Travel Planning Team for support on parent Surveys.</p>	<p><b>Events:</b></p> <p><b>September:</b> <u>Cycle To School Week</u></p> <p><b>October:</b> <u>Walktober</u></p> <p><b>November:</b> <u>Road Safety Week</u></p> <p><b>March:</b> <u>SUSTRANS Big Walk And Wheel</u></p> <p><b>May:</b> <u>Walk To School Week</u></p> <p><b>June:</b> <u>Clean Air Scooter Challenge Week</u></p> <p><b>Useful websites:</b></p> <p><u>SUSTRANS: monitoring the impact of School Streets</u></p> <p><u>Living Streets School Streets Audit</u></p>
R14 Pupils Monitoring Traffic	AQ8 Parking Pledge Scheme W9 Curriculum Walk	PR1 Newsletter PR2 Info sent to residents PR9 Assembly	P6 Pupil Consultation P2 Pupils conduct Bike Counts PA1 In depth Parents surveys take place	W7 Walk To School Month C5 School takes part in SUSTRANS Big Walk and Wheel W6 Walk To School Week

POTENTIAL TOTAL: 6 Travel Initiatives, 3 Supporting Initiatives and 3 Consultations