

My Journey Secondary School Calendar – Summer 2026

Event key

My Journey Hampshire

Road Safety

Other travel related

Non-travel related

April

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
World Health Day																							
Easter holiday																							
World Autism Acceptance Month																							
We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr

Event key

My Journey Hampshire

Road Safety

Other travel related

Non-travel related

May

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
1 -31 May National Walking Month																	World Orienteering Week																		
Dates to be confirmed:																	Walk to School Week					Mental Health Awareness Week							Half term						
Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su					

June

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
World Bicycle Day				The Great Big Green Week										Learning Disability Week										June – July Transition Time					
World Environment Day				Dates to be confirmed: Clean Air Day Bike Week																									
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu

July

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
																						Summer holiday									
																						Modeshift STARS submission deadline									
We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	

My Journey Secondary School STARS Planner – Summer 2026

April

World Autism Acceptance Month (W16-18, R19-21) – Enable pupil discussions about their built environment and promote understanding around accessibility by using the [Accessibility Audit Quick Guide](#).

Earth Day (CU3, CU10-12) – Pupils could write reports to showcase the active travel journeys of staff or pupils, particularly more unusual journeys such as travelling by cargo bike.

May

National Walking Month (W9, W11) – If there are any curriculum or off-site trips organised, could a walking activity be incorporated? Why not involve the pupils with route planning too?

Mental Health Awareness Week (W11, W16-18) – Plan a wellbeing walk and talk in nature for each day of the week. It could be in the school grounds or a walk at a local greenspace.

Walk to School Week (W6) – Encourage pupils to walk to school. Use the Living Streets [My Walking Week](#) resource to highlight the link between mental wellbeing and walking.

World Orienteering Week (W11, W16-18) – Create a mapped trail in your school grounds, or around the local area, for pupils to navigate. Set up checkpoints or ask participants to follow clues to find hidden markers.

Transition time (R13, PR18)

During transition events for your new pupils help them prepare for their journey. Use the [Just the Journey map](#), trial the new routes and provide [bus](#) or [train](#) timetables. Share the [My Journey transition resources](#) with parents.

June

World Bicycle Day (C12) – Encourage staff and pupils to register their bikes on the [BikeRegister](#) database or at [immobilise.com](#).

World Environment Day (W9) – Combine a nature walk with an art project. Visit areas in your local environment to help pupils create artwork inspired by the Land art movement.

The Great Big Green Week (AQ10-12, PR1) – Ask staff and families to swap a car journey and use other modes of travel as often as possible. Celebrate all the journey swaps in the school newsletter.

Bike Week (C8, C16-18) – Use our [Golden Lock Quick Guide](#) to encourage staff and pupils to cycle to school.

Learning Disability Week (W9) – Plan a sensory walk in your school grounds or local area. Include activities like touching different plants, listening to bird songs, and observing colours in nature.

Clean Air Day (AQ13, AQ14, CU3) – Sign-up to take part in [My Journey's Clean Air Day](#).

July

Net Zero Week (AQ2) – Have a car free day, ask staff and pupils to travel to and from school using alternative modes of travel.