



My Walktober Journey Report Competition entry form

Full Name

Sam Jones

Age

12

School

Kings Meadow School

I use school transport each day to get to and from school.

Lots of children at my school also come by school transport.

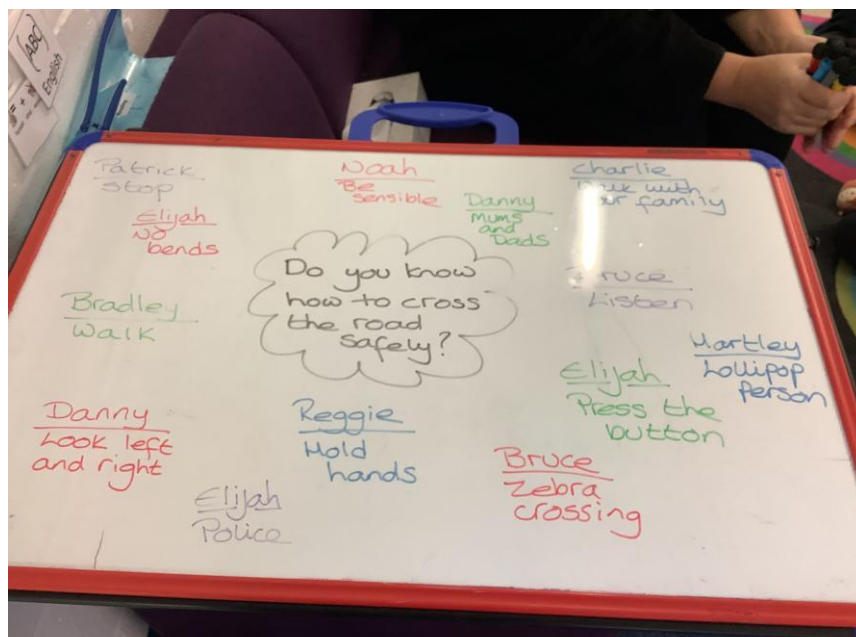
So, my teachers regularly plan in walking and wheeling trips from the school into the local area so that we can learn about road safety. This also helps us to learn to become more independent – helping us to risk assess and identify the hazards near/on the road.

Our trips involve the below:

- ✓ Monitor the traffic – look at volume and speed of traffic on the different types of local roads (small cul-de-sac, residential road where our school is and the main A road).
- ✓ Looking at road signage and talking about what the signs mean and how they help us make decisions (for example the 'school' sign in a triangle).
- ✓ Looking for safe places to cross the road, talking about how we use these places and practicing – for example, the pelican crossing and the zebra crossing.
- ✓ Pointing out dangerous places to cross and talking about why they are dangerous – for example crossing between two parked cars.

See my pictures on the next page!

We always do classroom activities after our local trip such as putting Green Cross Code sort cards in the right order, making chalk drawings of a route and marking up safe and dangerous places to cross the road, designing road safety posters, watching videos from the Think website etc.



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I enjoy these trips and it means I can go out after school and at the weekend with my friends as my knows I can make sensible choices.

My tip would be to ask your teachers to organise local walking and wheeling trips as this will help you become more confident in going out in your local area after school and at weekends.