

TRAVEL INITIATIVES	
<b>Air Quality</b>	<b>Road Safety &amp; Training</b>
AQ1 School promotes car sharing	R1 Cycle training for pupils (other than Bikeability levels 1 - 3)
AQ2 Car free days	R2 Learn to Ride
AQ3 Car free zone in place	R3 Balance Bike Training
AQ4 Park and walk/stride scheme	R4 Scooter training
AQ5 Removal of car parking spaces	R5 Pedestrian skills training
AQ6 Highway code is promoted to students, staff and parents	R6 Independent travel training
AQ7 Parent parking campaign	R7 Young Driver Training
AQ8 Parking Pledge Scheme	R8 Cycle training for staff and / or parents
AQ9 Eco Driver Training	R9 Road Safety assembly/ presentation
AQ13 Anti Idling Initiative	R10 Be Bright Be Seen Activities
AQ14 Air pollution promotion	R11 School invites experts/organisations to talk about personal safety
AQ15 National Clean Air Day	R12 Safety around large vehicles training
AQ10-12 Other air quality initiative	R13 Use of transition resources
<b>Cycling</b>	R14 Pupils monitoring traffic
C1 Dr Bike/cycle maintenance sessions	R15 School has lobbied for installation of traffic calming outside of school
C2 Cycle parking installed	R16 School has lobbied for installation of safer crossings on the route to school
C20 National Cycle Challenge	R17 School has lobbied for installation of 20mph zone outside of school
C21 Bikeability level 1	R18 Road Safety Day/Week
C22 Bikeability level 2	R23 In car safety for young adults
C23 Bikeability level 3	R24 Nursery Teaches Road Safety & Active Travel Messages
C3 Bikers breakfast	R19-21 Other road safety & training initiative
C4 Opportunity to practice cycling skills at break time	<b>Walking &amp; Scooting</b>
C5 School takes part in Sustrans Big Walk & Wheel	W1 Living Streets WOW Campaign
C6 Cycle competitions/ schools cycle challenge	W2 Living Streets Next Steps to Secondary campaign delivered
C7 Cycle reward scheme	W3 Local Walking Reward Scheme
C8 Bike Week	W6 Walk to school week
C9 Cycle club in place	W7 Walk to school month
C10 Pool bike system in place	W8 5 / 10 minute walking zone in place
C11 Cycle purchase scheme for staff	W9 Educational / Curriculum Walks
C12 Bicycle Security Marking	W10 Walking bus in place
C13 Cycle rides/excursions	W11 Walking trips
C14 Cycle Train / Bike Bus in place	W12 Scooter storage installed
C15 Bling Your Bike Day	W13 Scooter club
C16-18 Other cycling initiative	W14 Active travel breakfast
<b>Public Transportation</b>	W19 Parent shelter installed
PT1 Public transport used for school trips	W25 Secure buggy storage installed
PT2 School promotes public transport	W16-18 Other walking/scooting initiative
PT3 School promotes responsible behaviour on public transport / has bus behaviour policy	
PT4 Private coaches for school trips pick up and set down in safe / accessible places	
PT5 School promotes young person's travel card scheme	
PT9 Catch the bus week	
PT10 School has anti-bullying policy for school transport/public buses	
PT11 Hop Off - get off two stops early	
PT6-8 Other public transportation initiative 1	

## Consultations

Pupils	
P1	In-depth pupil surveys take place
P2	Pupils conduct bike counts
P3	Pupils undertake work to complete the School Travel Plan / STARS application
P4	The School Travel Plan / STARS is discussed at School Council / pupil meetings
P5	Pupils monitor WOW
P6	Other pupil consultation
Parents	
PA1	In-depth parents' surveys take place
PA2	The School Travel Plan / STARS is discussed at PTA (or similar) meetings
PA3	Other parent consultation
Staff	
S1	In-depth staff surveys take place
S2	The School Travel Plan / STARS is discussed at staff meetings
S3	Other staff consultation
SMT & Governors	
SM1	The School Travel Plan / STARS is discussed at Senior Management / Governors meetings
SM2	The School Travel Plan / STARS is on the Governor's Annual General Meeting agenda
SM3	The School Travel Plan / STARS is part of the School Improvement / Development Plan
SM4	Other SMT & Governors consultation
Residents, Businesses & Local Community	
RBLC1	Residents are informed of the school's efforts to promote safe and active travel
RBLC2	Residents are consulted on the development and implementation of the School Travel Plan
RBLC3	School engages with the local community to promote safe and active travel across the area
RBLC4	School seeks the support of the business community to promote safe and active travel
RBLC5	Other SMT & Governors consultation
Local Authority	
LA1	School is engaged with the LA with regards to implementing the School Travel Plan and STARS

Number of Consultations required	Green	Bronze	Silver	Gold	Platinum
	2	2	7	10	10

SUPPORTING INITIATIVES	
<b>Curriculum</b>	<b>Promotion</b>
CU1 School takes part in competitions promoted by others	PR1 Newsletter
CU13 School collects postcode data	PR2 Info sent to residents / school communicates with residents
CU2 School teaches the health benefits of safe / active travel	PR3 Local media / School gets local media attention
CU3 School teaches environmental benefits of active travel	PR4 Presents to / shares ideas with other schools
CU4 Theatre in Education on sustainable travel or road safety	PR5 Distributing cycling and public transport maps
CU5 Bike maintenance lessons	PR6 School has an active travel policy
CU6 Cycling lessons (PE)	PR7 Travel information on notice board
CU7 Road safety lessons	PR8 Competitions run & promoted within school
CU8 Pupils use school travel survey data from STARS in lessons	PR9 Assembly
CU9 School uses the Living Streets Travel Tracker to collect data	PR10 Social Media Campaign
CU10-12 Other curriculum work	PR11 Sponsored events
<b>Partnerships</b>	PR12 Parents' evenings/ Induction evenings
P1 School works with Police/ Safer Neighbourhood Team/ PCSO to promote safe & sustainable travel	PR13 Information on website
P2 School works with other schools to promote safe and sustainable travel	PR14 Councillor/ MP/ Mayor invited to an event
P3 School presents their work to other groups	PR15 Within the Prospectus
P4 School works towards the Sustainable Schools Framework	PR16 Letter from Head Teacher to Parents
P5 School works with Local councillors/ Mayor/ MPs	PR17 New parent pack
P6 School has achieved Eco School status	PR18 Transition activities
P7 School works with local residents/ resident associations to promote safe and sustainable travel	PR19 School Railing Banners
P8 School works with local charities/ NGOs to promote safe and sustainable travel	PR20 JTA/YTA/JRSO's in place
P9 School works with local sport/ health partnerships to promote safe and sustainable travel	PR21 Travel to school information maps created
P10-12 Other Partnerships	PR22 Active travel shop / enterprise
	PR22-24 Other promotion method

Initiative Type	Subcategory	Initiatives Required				
		Green	Bronze	Silver	Gold	Platinum
Sustainable Travel Initiatives – planned	Walking & Scooting	10	10	20	25	25
	Cycling					
Sustainable Travel Initiatives – completed	Public Transport	0	10	20	25	25
	Road Safety & Training					
Supporting Initiatives – planned	Air Quality	5	5	10	15	15
	Promotion					
Supporting Initiatives – completed	Curriculum	0	5	10	15	15
	Partnerships					

For support with your STARS Travel Plan, please contact the **Travel Plan Team** at Hampshire County Council on:

Tel: (01962) 845638  
Email: [travelplans@hants.gov.uk](mailto:travelplans@hants.gov.uk)  
[www.myjourneyhampshire.com/education](http://www.myjourneyhampshire.com/education)

Approved

### Green Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

#### Introduction

'School Details' section completed	
'Pupil and Staff Information' section completed	
'Opening Hours' section completed	

#### Working Group

Working group established*	
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#### Travel & Transport Infrastructure

'On-site Facilities' section completed	
'Transportation Links' section completed	
Must be sufficient detail to describe how to access the site by each travel mode.	

#### Surveys, Modal Shift & Targets

At least two 'Targets' set	
Targets must be SMART & not already achieved	

#### Consultation

A minimum of two unique 'Consultation' actions recorded and Completed (not required for College or University site types)	
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#### Travel & Transport Issues

A minimum of one current issue has been identified, and recorded	
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#### Initiatives

A minimum of ten unique 'Travel Initiatives' recorded as Planned	
A minimum of five unique 'Supporting Initiatives' recorded as Planned	

#### Sign Off

Application is signed off by Head Teacher/SMT and LA Officer.	
Best practice to obtain sign off by Governors and Pupil Group	
Statement of endorsement provided by Senior Management Team	

\*Not a requirement for Green accreditation but it is best practice to complete these sections

Good Level

### Bronze Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

#### Previous Level Complete

All Green Level criteria complete & up to date	
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#### Introduction

'School Travel Policy' updated / linked to*	
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#### Working Group

Working group established*	
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#### Surveys, Modal Shift & Targets

'Pupil Survey' completed in current academic year – minimum 80% response rate (70% secondary schools, 20% Further Education/Higher Education)	
'Staff Survey' completed in current academic year - minimum 50% response rate	

#### Initiatives

Evidence is not required for Bronze but is strongly recommended

NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.

A minimum of ten unique 'Travel Initiatives' recorded and Completed	
A minimum of five unique 'Supporting Initiatives' recorded and Completed	

#### Sign Off

Application is signed off by Head Teacher/SMT and LA Officer.	
Best practice to obtain sign off by Governors and Pupil Group	
Statement of endorsement provided by Senior Management Team	

\*Not a requirement for Bronze accreditation but it is best practice to complete these sections

Very good Level

### Silver Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

#### Previous Level Complete

All Green Level criteria complete & up to date	
All Bronze Level criteria complete & up to date	

#### Working Group

Working Group established and active.	
The Working Group must represent the school community and include a minimum of two adults and two pupils. Pupil names should not be added, instead STAJTAJURSO should be recorded	
Working Group actions documented	

#### Travel & Transport Infrastructure

'STARS Routes to School Audit' completed*	
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#### Surveys, Modal Shift & Targets

A minimum of two annual pupil travel surveys recorded within the last four-academic years, one of which must be from the current academic year	
Reduction in pupils travelling to school by car in the last four-academic years (i.e. current academic year & previous three academic years), or <10% travel by 'Car'	

#### Consultation

Evidence is required for all Consultation initiatives

A minimum of seven unique 'Consultation' actions recorded and Completed	
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#### Initiatives

Evidence is required for all Initiatives

NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.

A minimum of twenty unique 'Travel Initiatives' recorded and Completed	
A minimum of ten unique 'Supporting Initiatives' recorded and Completed	

#### Sign Off

Application is signed off by Head Teacher/SMT and LA Officer.	
Best practice to obtain sign off by Governors and Pupil Group	
Statement of endorsement provided by Senior Management Team	

\*Not a requirement for Silver accreditation but it is best practice for all sections to be completed.

Excellent Level

### Gold Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

#### Previous Levels Complete

All Green Level criteria complete & up to date	
All Bronze Level criteria complete & up to date	
All Silver Level criteria complete & up to date	

#### Surveys, Modal Shift & Targets

A minimum of two annual pupil travel surveys recorded within the last four-academic years, one of which must be from the current academic year	
Reduction in pupils travelling to school by car in the last four-academic years (i.e. current academic year & previous three academic years) of at least 5 percentage points, or <10% travel by 'Car'	

#### Consultation

Evidence is required for all Consultation initiatives

A minimum of ten unique 'Consultation' actions recorded and Completed	
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#### Initiatives

Evidence is required for all Initiatives

NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.

A minimum of twenty-five unique 'Travel Initiatives' recorded and Completed	
A minimum of fifteen unique 'Supporting Initiatives' recorded and Completed	

#### Gold Standard Delivery

Evidence is required for all Initiatives

The school should demonstrate that it has exceeded expectations in at least one of the following categories: Walking, Cycling, Public Transport, Air Quality or Road Safety & Training	
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#### Sign off

Application is signed off by Head Teacher/SMT and LA Officer.	
Best practice to obtain sign off by Governors and Pupil Group	
Statement of endorsement provided by Senior Management Team	

Outstanding level

### Platinum Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

#### Previous Levels Complete

All Green Level criteria complete & up to date	
All Bronze Level criteria complete & up to date	
All Silver Level criteria complete & up to date	
All Gold Level criteria complete & up to date	

#### Surveys, Modal Shift & Targets

A minimum of three annual pupil travel surveys recorded within the last four-academic years, one of which must be from the current academic year	
Increase in active modes of travel (walk, cycle, scooter) for the whole journey to school of at least 5 percentage points in the last four-academic years (i.e. current academic year & previous three academic years).	

#### Sign off

Application is signed off by Head Teacher/SMT and LA Officer.	
Best practice to obtain sign off by Governors and Pupil Group	
Statement of endorsement provided by Senior Management Team	